

МИНИСТЕРСТВО ОБРАЗОВАНИЯ САРАТОВСКОЙ ОБЛАСТИ


ГАПОУ СО «Базарнокарабулакский техникум агробизнеса»

УТВЕРЖДАЮ»  
Директор ГАПОУ СО «БТА»  
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Комплект контрольно-оценочных материалов  
для оценки результатов освоения  
учебной дисциплины «Английский язык»  
программы подготовки квалифицированных рабочих, служащих  
для профессии 21.02.04. «Землеустройство»

Разработчики: ГАПОУ СО «Базарнокарабулакский техникум агробизнеса»,  
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Председатель  Мякишева Ж.А.

## I. Паспорт комплекта контрольно-оценочных материалов

Комплект контрольно-оценочных материалов предназначен для оценки результатов освоения учебной дисциплины Английский язык

В результате оценки осуществляется проверка следующих объектов:

Таблица 1

<b>Объекты оценивания</b>	<b>Показатели оценки результата по каждому объекту оценивания</b>	<b>Критерии признак, на основе которого производится оценка по показателю</b>	<b>Тип задания; № задания</b>	<b>Форма аттестации</b>
<p><b>Предметные результаты:</b>                      - сформированность коммуникативной иноязычной компетенции, необходимой для успешной социализации и самореализации, как инструмента межкультурного общения в современном поликультурном мире;                      - владение знаниями о социокультурной специфике страны/стран изучаемого языка и умение строить свое речевое и неречевое поведение адекватно этой специфике; умение выделять общее и различное в культуре родной страны и страны/стран изучаемого языка;                      -достижение порогового уровня владения иностранным языком, позволяющего выпускникам общаться в устной и письменной формах, как с носителями изучаемого</p>	<p>Выполнение практических заданий по основным видам речевой деятельности: устная речь (говорение), письменная речь, чтение, аудирование.</p> <p>Выполнение практических заданий по основным видам речевой деятельности: устная речь (говорение), письменная речь, чтение, аудирование.</p> <p>Выполнение практических заданий по основным видам речевой деятельности: устная речь (говорение),</p>	<p>грамотное написание и толкование лексических единиц и фразеологических идиом, предусмотренных рабочей программой в активном словарном запасе, в полном объеме; верное выполнение грамматических заданий, содержащих весь объем материала по грамматике английского языка, предусмотренный рабочей программой для активного усвоения соблюдение и выполнение всех стилистических, синтаксических, грамматических норм и правил, а также и норм речевого этикета в ситуациях устного и письменного общения;</p>	<p>Теоретическое задание: лексические и грамматические тесты</p>	<p>Диф. зачет</p>

<p>иностранного языка, так и с представителями других стран, использующими данный язык как средство общения;</p> <p>- сформированность умения использовать иностранный язык как средство для получения информации из иноязычных источников в образовательных и самообразовательных целях.</p>	<p>письменная речь, чтение, аудирование</p> <p>выполнение литературного перевода текста страноведческой и профессиональной направленности</p>	<p>грамотное написание и толкование лексических единиц и фразеологических идиом, соблюдение и выполнение всех стилистических, синтаксических, грамматических норм и правил.</p>		
<p><b>Метапредметные результаты:</b></p> <p>– умение самостоятельно выбирать успешные коммуникативные стратегии в различных ситуациях общения;</p> <p>– владение навыками проектной деятельности, моделирующей реальные ситуации межкультурной коммуникации;</p> <p>– умение организовать коммуникативную деятельность, продуктивно общаться и взаимодействовать с ее участниками, учитывать их позиции, эффективно разрешать конфликты;</p> <p>– умение ясно, логично и точно излагать свою точку зрения, используя адекватные языковые средства;</p>	<p>составление и дополнение монолога, диалога, полилога по теме общения;</p> <p>выполнение проектных заданий, моделирующих реальные ситуации межкультурной коммуникации</p> <p>Выполнение практических заданий по основным видам речевой деятельности: устная речь (говорение), письменная речь, чтение, аудирование</p> <p>выполнение литературного перевода текста страноведческой и</p>	<p>соблюдение и выполнение всех стилистических, синтаксических, грамматических норм и правил, а также и норм речевого этикета в ситуациях устного и письменного общения;</p> <p>соблюдение и выполнение всех стилистических, синтаксических, грамматических норм и правил, а также и норм речевого этикета в ситуациях устного и письменного общения;</p>	<p>практическое задание: работа с монологом, диалогом и полилогом на немецком языке на профессиональные, страноведческие и повседневные темы;</p> <p>практическое задание: работа с текстом на английском языке на профессиональные, страноведческие темы;</p>	<p>Диф. зачет</p>

	профессиональной направленности			
<p><b>Личностные результаты:</b></p> <p>готовность и способность к непрерывному образованию, включая самообразование, как в профессиональной области с использованием английского языка, так и в сфере английского языка;</p>	<p>выполнение литературного перевода текста страноведческой и профессиональной направленности</p>	<p>Грамотное выполнение в полном объеме литературного перевода текста страноведческой и профессиональной направленности</p>		<p>Диф. зачет</p>

## 2. Комплект контрольно-оценочных материалов итогового контроля

### Дифференцированный зачет

#### Вариант 1.

##### 2.1. Теоретические задания

###### Фонетико-грамматический тест 1

1. Расставьте слова со слогом типа «гласная + r» (III тип слога) в колонки с соответствующим звуком.

[a:]

[o:]

[ɜ:]

Stern, far, curt, form, girl, hard, cart, curl, word, car, born, term, fur, bird, herb, fork, her

2. Расставьте слова со слогом типа «гласная + r + e» (IV тип слога) в колонки с соответствующим звуком.

[o:]

[eə]

[ɪə]

[aɪə]

[juə]

Fare, here, pure, core, rare, cure, mare, fire, bare, during, stare, more, mere, store, tyre

3. Перепишите предложение, вставляя где нужно определенный или неопределенный артикль:

1. Take... piece of paper and write down your uncle's address.
2. What is... name of... lake?
3. It was... dark night.
4. He cannot say... word in English.
5. ...St.Petersburg is one of the most beautiful cities in... world

4. Замените единственное число существительных на множественное:

a dress-	a shelf-	a wolf-
a theme-	an ox-	a half-
a woman-	a life-	a page-

5. Образуйте словосочетания из данных слов, используя притяжательный падеж им. существительных:

1. the, newspaper, workers
2. Jane, sister
3. two, holidays, weeks
4. my, car, number
5. boat, crew, our

6. Выберите слово, не подходящее по смыслу к остальным:

- 1) grandfather
- 2) wife
- 3) son
- 4) husband

7. Дайте верный английский перевод: брат.

- 1) brother
- 2) bother

- 3) father
- 4) mother

**8. Выберите правильный вопрос , чтобы закончить диалог.**

- |    |                     |                                |
|----|---------------------|--------------------------------|
| a. | Where do you live?  |                                |
| b. | How are you?        | -Hello, Lisa Jefferson.        |
| c. | What's your name?   | -Hello, Lisa. It's Mike.       |
| d. | Where are you from? | -Mike! .....?                  |
| e. | How do you do?      | -I'm fine, thank you. And you? |
| f. | What's your job?    | -I'm OK, thanks.               |

**9. Выберите правильный вариант ответа:**

1. Быть бодрым и здоровым:  
A) to take part B) to keep fit C) to compete
2. Плавание:  
A) a skating B) a swimming C) a sailing
3. Участие в группе поддержки:  
A) a cheerleading B) a skill C) an injury
4. Быть уверенным в себе:  
A) to be tough B) to be self-confident C) to be competitive
5. Победить:  
A) to win B) to break a record C) to throw

**10. Прочитайте текст. Подберите заголовок к тексту.**

For many years now, mail-order shopping has served the needs of a certain kind of customers. Everything they order from a catalogue is delivered to their door. Now, though, e-mail shopping on the Internet has opened up even more opportunities for this kind of shopping.

- Difficult task
- Shopping in comfort
- Digging for the past
- Shopping from home
- Risky sport

**11. Опишите свою квартиру. Используйте следующие слова и выражения. Describe your apartment. Use the following words and phrases.**

Large\small; new\old; on the ... floor; living room; sitting room; bathroom; kitchen; hall; built-in furniture; fridge; carpet; armchair; washing-machine; dishwasher; wardrobe; lamp; to the right; to the left; in the middle; next to; in front of; behind.

**12. Прочитайте данные ниже тексты. Укажите, какие из перечисленных фактов вы узнали впервые:**

1. The traffic in London keeps to the left side of the road.
2. One and the same house in London is often painted in different colours.
3. In many English houses windows are different from ours.
4. Usually there is a fireplace in English houses.
5. Londoners like to get out of town on Sundays and spend the day in the country.
6. Every year a rally of the oldest cars takes place in England.

## British Traditions and Customs

Every nation and every country has its own customs and traditions. In Britain traditions play a more important part in the life of the people than in other countries.

Englishmen are proud of their traditions and carefully keep them up. Foreigners coming to England are struck at once by quite a number of customs and peculiarities in English life. Some ceremonies are rather formal, such as the Changing of Guard at Buckingham Palace, Trooping the Colour, the State opening of Parliament. Sometimes you will see a group of cavalry-men riding on black horses through the streets of London. They wear red uniforms, shining helmets, long black boots and long white gloves. These men are Life Guards. Their special duty is to guard the King or Queen of Great Britain and very important guests of the country.

To this day an English family prefers to a flat with a fireplace and a garden to a flat in a modern house with central heating. Most English love gardens. The English people like animals very much, too. Pet dogs, cats, horses, canaries and other friends of man have a much better life in Britain than anywhere else. In recent years the English began to show love for more "exotic" animals such as crocodiles, elephants, tigers, cobras, camels.

Holidays are especially rich in old traditions and are different in Scotland, Ireland, Wales and England. Christmas is a great English national holiday.

### A few words about English traditions

The traffic regulations in Great Britain differ from ours; we are to keep to the right but in the streets of London you are to keep to the left. The street traffic is very heavy. In the oldest part of London many streets are quite narrow and have strange names, as White Horse Street, Milk Street, Honey Lake and Cheapside.

The houses are not very big, they are mostly two-storeyed buildings. In many English houses windows are different from ours. To open such windows, you have to raise or to lower them. One may ask why they have such kinds of windows. The thing is that the winds in England, often become very strong and may easily break windows of the kind we have.

Sunday is a very quiet day in London. Most shops are closed and so are the theatres and most of cinemas. Londoners like to get out of town on Sundays. The south coast is only fifty or sixty miles away and people like to go down to the sea for the day.

The English certainly have many traditions, manners and customs of which they can be proud and England humour is one of them. It is ironical, often directed against oneself in a self-critical way.

## Вариант 2

### Фонетико-грамматический тест 1

**1. Расставьте слова со слогом типа «гласная + r» (III тип слога) в колонки с соответствующим звуком.**

[a:]

[o:]

[ɜ:]

Stern, far, curt, form, girl, hard, cart, curl, word, car, born, term, fur, bird, herb, fork, her

**2. Расставьте слова со слогом типа «гласная + r + e» (IV тип слога) в колонки с соответствующим звуком.**

[o:]

[ɛə]

[ɪə]

[aɪə]

[juə]



Fare, here, pure, core, rare, cure, mare, fire, bare, during, stare, more, mere, store, tyre

### 3. Вставьте is или are.

There \_\_\_\_\_ two cups of tea on the table.

There \_\_\_\_\_ some milk in the cup.

There \_\_\_\_\_ an orange in the salad.

There \_\_\_\_\_ six balls in the box.

There \_\_\_\_\_ some cheese on the plate.

### 4. Расставьте слова в правильном порядке в предложениях

Has, eyes, He, brown

Is, It, raining, heavily.

Closest, is, Cindy, friend, her

Not, like, her, He, does, perfume.

Well, Him, I, know, not, do.

### 5. Перепишите предложения вставляя соответствующую форму местоимений из данных в скобках:

... don't think... can finish... work at 7 o'clock (my,mine,I)

... likes a cup of coffee in the morning doesn't...?(he,his)

This mistake is... (my,mine,me,I)

... hair is as dark...(her,hers,my,mine)

... aunt lives in ... town(my,mine,our,ours)

### 6. Английский друг попросил тебя рассказать о твоём брате или сестре, напиши небольшой рассказ о нем (о ней).

В твоём рассказе должна содержаться следующая информация: his (her) name, age, hobby, work, personal characteristics, home duties, likes.

### 7. Подбери к слову перевод.

1. energetic a) храбрый
2. generous b) образованный
3. simple-hearted c) энергичный
4. educated d) красивый
5. brave e) простодушный
6. handsome f) щедрый

### 8. Поставьте глагол в подходящую форму:

1. The first Modern Olympic Games (to take) \_\_\_\_\_ place in Greece in 1896.
2. Sport (to teach) \_\_\_\_\_ you to win and to lose.
3. The Olympic Games (to dedicate) \_\_\_\_\_ to the Olympian Gods.
4. The Olympic Flag (to be) \_\_\_\_\_ the symbol of the Olympic Games since 1920.
5. By about 650 BC the Games (to held) \_\_\_\_\_ over five days.

### 9. С вашей точки зрения:

1. Sport takes a lot of time and energy.
2. Sport makes people strong and healthy.
3. Sport develops a sense of coordination.
4. Sport is dangerous.
5. Sport teaches to be competitive

**10. Прочитайте текст, ответьте на вопросы. Используйте краткие ответы.**

**Living in the City.**

Living in the city has both advantages and disadvantages. From one hand, it is always easier to find a good job or to visit interesting places and exhibitions. There is also a good choice of public transport. From the other hand, the noise and pollution level in big cities is really high. As for me, I quickly become tired of it. I live in Krasnodar with my family. It's the biggest city in Krasnodar region and its capital. It is also the cultural, political and social center of the region. I should say that the city is really beautiful and many people from smaller towns and villages come to work and study here. What they like about the city is that there are lots of interesting things to do and places to see. They also like job and study opportunities. There are lots of good universities and large companies in Krasnodar. There are also many ways to spend the weekends, for example, visiting a museum, going to the cinema or theatre, shopping, eating in good restaurants, going to concerts, etc. If people want to relax they go to parks for a walk or to read a book. In general, the city offers various opportunities and you never get bored. However, there are some disadvantages as well. Sometimes it's difficult to find a cheap apartment, so living in a city becomes very expensive. The roads are full of cars which pollute the air and the traffic is really heavy on weekdays. Public transport is also over-crowded. That's why many people leave the city at weekends. They try to relax in the countryside, where the air is much fresher and there isn't any noise from cars. We also go away each Saturday and Sunday to visit my grandparents.

**Вопросы:**

1. Are there many universities in the city?
2. Is public transport over-crowded in the city?
3. What choice do we have in the city?

**11. Ответьте на вопросы о своей квартире. Answer the questions about your apartment.**

Where is your apartment located?

What floor is it on?

Are there all modern conveniences in the house?

Is your flat large or small?

How many rooms are there?

What are the rooms like?

What repairs have they already done?

What furniture are you going to buy?

Where are you going to place it?

**12. Какое слово на тему «Weather» является лишним в каждой группе?**

1. foggy, misty, smoggy, windy, cloudy
2. hot, sunny, dry, bright, chilly
3. foggy, cold, chilly, nippy, frosty
4. rain, drizzle, breeze, pour, shower

5. blizzard, snow, drought, frost, cold

thunder, shower, lightning, freezing

**13. Write down the following dialogue in reported speech. Translate the dialogue**

At the Manager's Office in the Bank.

Miss Posit: Do sit down, Mr. Moore.

Mr. Moore: Thank you. (He sits down.)

Miss Posit: Now, Mr. Moore, the situation is like this. Your account is in the red.

Mr. Moore: Pardon?

Miss Posit: In the red.

Mr. Moore: I'm sorry. I don't understand.

Miss Posit: In the red. Overdrawn.

Mr. Moore: "Overdrawn." No, I'm sorry. I've never heard that word before in my life.

Miss Posit: It's very simple, Mr. Moore. It means that you've taken more money out of the bank than you've put in.

**14. Составьте рассказ о рабочем дне своего друга.**

**15. Прочитайте текст, переведите его.**

**My day**

I usually get up at 7 o'clock. I do my morning exercises, take a warm shower, clean my teeth and brush my hair. Then I dress myself and have breakfast. After breakfast I put on my coat and go to work. I work not far from my house so I walk there. At 11 o'clock I have lunch. I come home from work at 5 o'clock.

**Вариант 3.**

**Фонетико-грамматический тест 1**

**1. Расставьте слова со слогом типа «гласная + г» (III тип слога) в колонки с соответствующим звуком.**

[a:]

[o:]

[ɜ:]

Stern, far, curt, form, girl, hard, cart, curl, word, car, born, term, fur, bird, herb, fork, her

**2. Расставьте слова со слогом типа «гласная + г + е» (IV тип слога) в колонки с соответствующим звуком.**

[o:]

[ɛə]

[ɪə]

[aɪə]

[juə]

Fare, here, pure, core, rare, cure, mare, fire, bare, during, stare, more, mere, store, tyre

**3. Перепишите предложения, вставляя предлоги там, где нужно:**

1. The family take their places... the table.
2. The father and the mother are sitting ... a bench under a big tree... the park
3. The sofa I ... the corner near the balcony door.
4. The family spent their holidays... the village.
5. There are several books... the bag.

**4. Образуйте сравнительную и превосходную степени от данных прилагательных.**

Hot, small, happy, expensive, bad

**5. Преобразуйте количественные числительные в порядковые.**

Two, eighty-three, seven hundred and sixteen, twelve, eleven

**6. Which game fits this description: "The most popular English swimmer game, played on a green field, very slow and long by two teams of 11 players each"?**

- 1) cricket
- 2) soccer
- 3) lawn tennis
- 4) conker contest

**7. The mountain climbers were about to reach the top when the weather changed. Their ... became slower, they were ... for breath. They had to stop for a rest.**

- 1) stroke, quitting
- 2) pace, painting
- 3) career, spinning
- 4) track, turning up

**8. I like swimming a lot. There's a good swimming ... near my University.**

- 1) lake
- 2) basin
- 3) water
- 4) pool

**9. Complete the story about the oryx (large African antelope) by putting the verb in brackets into the correct form of the passive.**

The oryx used to be common in parts of the Middle East. For many years it 1. (kill) by hunters for its meat skin. By the early 1960s its numbers greatly 2. (reduce) and it was almost extinct. In 1962, a few oryx 3. (take) to the U.S., where they (breed (bred, bred) размножаться) in the zoo. By the early 1970s the last wild oryx 5. (shoot) by hunters. Around 150 oryx 6. (take) from the U.S. zoos and 7. (reintroduce) to protected areas in Jordan, Oman and Israel. Later, some of them 8. (release) from these areas into the wild. For the present, this beautiful animal survives.

**10. Choose the most appropriate word.**

Nowadays, It's difficult to avoid ecological problems. We are always being told how polluted / pollution is having a harmful effect on our planet. Poisoned / Poisonous gases from factories destroy the oxygen / ozone layer, creating hothouse / greenhouse effect which result in global heating / warming. Acidity / Acid rain is destroying forests. As more and more rainforest / desert is destroyed, the threat to wild life / wildlife increases, with several dangerous / endangered species already on the point of extinct / extinction. In simple words, we are heading fast towards a planetary environment / environmental disaster.

**11. Составьте мини-диалог по теме: «Как я провожу своё свободное время».**

**12. Выберите антоним к слову "leisure"**

- e) time

- f) work
- g) free time
- h) game

**13. Выберите синоним к слову “leisure”**

- a) time
- b) work
- c) spare time
- d) free time

**14. Вставьте соответствующие предлоги и переведите диалог на русский язык:**

**An Italian lady is spending a holiday in London. She addresses the man at the desk in the hotel where she staying:**

- “I think I’d like to go ... a theatre tonight”.
- “Would you like a guide”.
- “No, no. I’ll go by taxi”.
- “No, madam. I mean a theatre guide. A list ... all the theatres... . London, giving information with full details ... plays and booking facilities. “I think I’ll go ... the National Theatre”. “What’s ... there?” “Henry IV”. “It’s one ... Shakespeare’s historical plays.”
- “I’ll go and get a ticket”. (Later ... the national Theatre box-office). “One ticket ... tonight’s play ... the stalls but not further than the tenth row”.

**15. Употребите правильное время и залог и переведите предложения:**

1. When I (arrive) in London, it rains heavily.
2. Mr. Brown (to come out) of the hotel at 7:30. The car (to wait) for him 10 minutes. He (to get in) and (to go) to the airport.
3. Tom (arrive) at the theater at about 7 o’clock. Then minutes later he (to sit) in the stalls and (to watch) the performance.

**Вариант 4.**

**Фонетико-грамматический тест 1**

**1. Расставьте слова со слогом типа «гласная + г» (III тип слога) в колонки с соответствующим звуком.**

[a:] [o:] [з:]

Stern, far, curt, form, girl, hard, cart, curl, word, car, born, term, fur, bird, herb, fork, her

**2. Расставьте слова со слогом типа «гласная + г + е» (IV тип слога) в колонки с соответствующим звуком.**

[o:] [eə] [iə] [aɪə] [juə]

Fare, here, pure, core, rare, cure, mare, fire, bare, during, stare, more, mere, store, tyre

**3. Добавьте один из суффиксов (-er, -g, -ian, -ist, -man) к словам, чтобы образовалось название профессии. Переведите образовавшиеся слова.**

music (музыка), electric (электрический), interpret (переводить), politics (политика), build (строить).

**4. Переведите предложения на английский язык, обращая внимание на формы глаголов to be и to have, to do в настоящем времени:**

1. У меня есть подруга.
2. Ее зовут Джейн.
3. Она любит делать домашнюю работа.
4. Она студентка 1-го курса аграрного университета.
5. У нее есть своя комната в общежитии.

**5. Переведите английские пословицы, обращая внимание на модальные глаголы. Постарайтесь вспомнить русские эквиваленты пословиц, где это возможно.**

1. A man can do no more than he can.
2. People who live in glass houses should not throw stones at their neighbours.
3. You must learn to walk before you can run.
4. A tree must be bent while young.
5. The wind can't be caught in a net.

**6. Данные пары слов имеют одинаковый перевод. Ваша задача – определить слово с более интенсивным значением.**

- |             |         |
|-------------|---------|
| 1. fog      | mist    |
| 2. freezing | cold    |
| 3. chilly   | cold    |
| 4. raining  | pouring |
| 5. breeze   | wind    |

1.

**7. Объедините схожие по значению слова в группы**

- |           |              |
|-----------|--------------|
| 1. Fine   | a) sunny     |
| 2. Raw    | b) glorious  |
| 3. Misty  | c) awful     |
| 4. Bad    | d) foggy     |
| 5. Lovely | e) wonderful |
| 6. Bright | f) moist     |

**8. Найдите противоположные по значению слова**

- |               |            |
|---------------|------------|
| 1. Dry        | a) chilly  |
| 2. Hot        | b) settled |
| 3. Lovely     | c) cloudy  |
| 4. Bright     | d) awful   |
| 5. Changeable | e) cold    |
| 6. Warm       | f) humid   |

**9. Read and translate the text.**

**The role of technical progress**

The scientific and technical revolution has changed our life very much. The computers, the mobile phones and other digital devices have entered our everyday life.

The atomic, space and energy age was followed by the age of computers. The tasks which had seemed eternal before have been solved one by one by computers. During the last decade many fundamental changes occurred because of electronic devices. It is even difficult to imagine the social and economic consequences of the microelectronic revolution.

The large use of computers has influenced our life in such a way that it was difficult to imagine 15 or 20 years ago. On the one hand, computers have simplified our life greatly. If you typed a text on the typewriter and made a mistake you had to type the whole page again. Making several copies of the same document used to be a difficult job too. But now it's quite different. Correcting mistakes is easy. Computer also helps us to buy goods, find information, book tickets, make presentations and annual reports, and make difficult calculations. Time is saved for leisure.

Leisure time is also influenced by computer and other periphery devices. You no longer go to the music shops – many things are available on the internet. You needn't write letters to your relatives or friends – you can send an e-mail. And your photo albums are on computer too.

Computer games are probably also a part of your free time. They became more and more realistic and complicated, and for many people it becomes impossible to tear themselves away. This means that electronic devices, such as computer and TV set are used mostly for entertainment and consume most of the time that could be spent on work, going for a walk and sleeping. Man becomes a slave of devices which were designed to make him stronger.

Is there a way out? In fact, there is, but many people don't know it and are still slaves. The best decision is not to give these equipments place in your heart. They should do their work. And when you have a rest, prefer real communication to virtual one and living an active life to watching films about crime. Then electronics will be not our lord or enemy but our friend!

#### **10. Answer the following questions to the text «The role of technical progress»:**

1. The technical revolution has changed our life very much, hasn't it? 2. What were the predecessors of computer age? 3. Do computers make our life easier and simple? In what way? 4. Computers influence our free time too, don't they? 5. Can you get music and video on the internet? What other information can you get there? 6. What devices became compatible with computer during the last years? 7. Can you communicate with your friends on the Internet? 8. Do you like such communication or you prefer real one? 9. In what way do computer 18 games influence the people? 10. Do electronic devices take all our free time? Is man a slave of the devices which were designed to make him stronger? 11. Does the author suggest a way out? 12. What is the way out in your opinion?

#### **11. Choose the right translation of "booking office".**

- 1) стол справок
- 2) книжный киоск
- 3) билетная касса (на вокзале)
- 4) бюро находок

#### **12. It's customary to tip the attendant**

- 1) when leaving the hotel
- 2) never
- 3) every day
- 4) when checking-in

#### **13. Choose the different expression.**

- 1) to catch a bus

- 2) to fill in a form
- 3) to drive a taxi
- 4) to go by Tube

**14. The clerk will...**

- 1) see to your luggage
- 2) take you up in the lift
- 3) enter your name into the register
- 4) show you to your room

**15. After spending two weeks together the tourists ... at the train station.**

- 1) parted
- 2) saw them off
- 3) registered
- 4) boarded

**Вариант 5.**

**Фонетико-грамматический тест 1**

**1. Расставьте слова со слогом типа «гласная + r» (III тип слога) в колонки с соответствующим звуком.**

[a:]

[o:]

[ɜ:]

Stern, far, curt, form, girl, hard, cart, curl, word, car, born, term, fur, bird, herb, fork, her

**2. Расставьте слова со слогом типа «гласная + r + e» (IV тип слога) в колонки с соответствующим звуком.**

[o:]

[ɛə]

[ɪə]

[aɪə]

[juə]

Fare, here, pure, core, rare, cure, mare, fire, bare, during, stare, more, mere, store, tyre

**3. Выберите правильный вариант вопроса.**

1. ....your name?

2. .... old are you?

- a) Why's
- b) What is
- c) How
- d) Who's

- a) Who
- b) What's
- c) How
- d) When

**4. Выберите правильный вариант.**

- a) You he likes.
- b) He likes you.
- c) He you likes.
- d) You likes he.

**5. Выберите правильный вариант.**

I speak French and English. David only .....English.

- a) speak
- b) does speak



- c) do speak
- d) speaks

**6. At the airport Переведите диалоги на русский язык.**

**At the check-in counter**

- Hi. I'd like to check in for the flight to Vienna, please.
- Hi. Welcome to Italian Airlines. Can I see your ID and your tickets, please?
- Sure. Here they are.
- Thanks. How much baggage do you have?
- I have two bags and one suitcase.
- Could you put your bags on the scales, please? ... OK. Did you pack the baggage yourself?
- Yes, I did.
- Well. Your baggage exceeds the weight limit. It weighs 34 kilograms and I'm afraid you'll have to pay additional fees for the extra weight, sir. The charge is 15 euros per kilogram.
- Never mind. I will pay for that.
- Ok. And do you have any hand luggage?
- I think I will carry my backpack and a fragile souvenir into the cabin.
- Let me have a look at them. OK, they are not heavy. Remember you are not allowed to carry any bottles, electrical goods or sharp things onto the aircraft. They should be placed in your baggage.
- No, there aren't any prohibited items in my hand luggage.
- OK then. Here are the security tags for your hand luggage. Please attach them to your items. What kind of seat would you like to take: an aisle seat or a window seat?
- I'd rather prefer an aisle seat this time. It makes it easier to move around.
- Ok. No problem, sir. So your seat number is 9 F. Here is your boarding pass. When you hear the announcement about your flight departure, move to Gate 6 and you may board your aircraft. You will be boarding in one hour. Enjoy your flight!

**At the baggage checking machine**

- Please put your mobile phones and laptops in the tray. As soon as you are ready, please proceed to the security check.
- All right, sir.
- Could you empty your pockets and put everything in the tray? And can I see your boarding pass, please? ... OK. Now let me inspect you, sir. Please raise your hands. ... OK. You may go. Here is your boarding pass. Don't forget t

**7. Выберите правильный вариант.**

Does Michelle like John?

- a) No, she not.
- b) No, she doesn't.
- c) No, she don't
- d) No, she doesn't like.

**8. Выберите правильный вариант.**

Listen! I ..... to you.

- a) am talking
- b) talk
- c) do talk
- d) am talk.

**9. Выберите правильный вариант.**

We can't go out now. ....

- a) It rains.
- b) It's raining.
- c) It rain.
- d) It raining.

**10. Выберите правильный вариант.**

**The girl ... but at the last moment I ... her.**

- 1) drown, rescued
- 2) had drown, rescued
- 3) drown, had rescued
- 4) was drowning, rescued

**11. Think of the advantages and disadvantages of the different mass media. Give your reasons.**

Mass Media	Advantages	Disadvantages
TV	You can receive a lot of information. You can try your luck and take part in TV shows.	You get lazy. You put in weight.
Newspaper	You can read about famous people and important events.	You learn about bad side of life.
The Internet	You can find new friends. You can study foreign language.	You damage your eyes.
Radio	You can take part in different competitions and get presents for nothing.	—

**12. Прочитайте и переведите текст:**

**Travelling**

I like to travel. First of all, the numbers of our family usually have long walks in the country. Such walks are called hikes. If we want to see the countryside, have to spend a part of our summer holidays on hikes. It is useful for our family. We take our bags, we don't think about tickets, we don't hurry up and we walk a lot. During such hikes we see a lot of interesting places, sometimes we meet interesting people. I like to travel by car. It is interesting too, because you can see many things in a short time. When we go by car, we don't take tickets, we put all things we need in a car. We don't carry them. It is comfortable to travel by train and by plane. When I travel by plane, I don't spend a lot of time going from one place to another. I like to fly. If I travel by train or by plane my friends see me off at the railway station or in the airport. Sometimes we go to the seaside for a few days. As usual the weather is fine. If it is warm, we can swim. It is pleasure to watch white ships. I think that travelling is very useful thing for us.

**13. Choose the synonyms to "duty free"**

- 1) particular kind of freedom
- 2) not liable to duty
- 3) informal, casual
- 4) not obligatory

**14. Переведите диалоги на английский язык.**

6.1

A Доброе утро. Чем могу помочь?

B Когда ближайший поезд до Линкольна сегодня вечером?

A В 9.25 с платформы 4.

B Когда поезд прибудет в Линкольн?

A Поезд прибывает ровно в 12.00 по расписанию.

B В поезде есть вагон-ресторан?

A К сожалению, в местных поездах нет вагона-ресторана. Поторопитесь. Поезд отходит через 25 минут.

6.2

B Билет до Стокгольма, пожалуйста.

A Только до Стокгольма или туда и обратно?

B Только в один конец.

A Билет стоит 32 доллара.

B Мне нужно пересаживаться?

A Нет, это прямой поезд.

B Когда мы прибудем на место?

A Поезд прибывает в 6.35.

6.3.

B Извините, где находится касса?

A Прямо, в главном зале вокзала.

B А здесь есть камера хранения?

A Да, на первом этаже, первый поворот налево.

### 15. I'd like ... to 035-793171, please.

1) to do a dial

2) to do a call

3) to make a call

### Вариант 6.

#### Фонетико-грамматический тест 1

1. Расставьте слова со слогом типа «гласная + r» (III тип слога) в колонки с соответствующим звуком.

[a:]

[o:]

[z:]

Stern, far, curt, form, girl, hard, cart, curl, word, car, born, term, fur, bird, herb, fork, her

2. Расставьте слова со слогом типа «гласная + r + e» (IV тип слога) в колонки с соответствующим звуком.

[o:]

[eə]

[ɪə]

[aɪə]

[juə]

Fare, here, pure, core, rare, cure, mare, fire, bare, during, stare, more, mere, store, tyre

3. «Carry on» means

1) to get away

2) to continue (to go on doing smth.)

3) to reserve a place\ a seat in a restaurant

4) to push

4. Find the different word.

1) passage

- 2) passenger
- 3) car
- 4) rush-hour

### 5. The declaration form is to be filled in before you are going ...

- 1) through passport control
- 2) to the departure lounge
- 3) through customs
- 4) through security check

### 6. «Полезные слова и выражения».

booking-office – касса

compartment – купе

dining-car – вагон-ресторан

fast train – скорый поезд

left-luggage office – камера хранения

local train – местный поезд

long distance train – поезд дальнего следования

porter – носильщик

railway station – вокзал

run on schedule – следовать по расписанию

through train – прямой поезд

How can I get to platform No.1? – Как мне пройти на платформу номер один?

What platform does train No.43 leave from? – С какой платформы отправляется поезд 43?

Where is the booking office, please? – Где находится касса?

Where is the left-luggage office, please? – Где находится камера хранения?

### 7. Прочитайте диалоги.

2.1

A Hello. Can I help you?

B Yes. How much is a ticket to Glasgow?

A Single or return?

B Single, please.

A It's £24. And how much is a seat reservation?

B Seat reservations are free.

A And what time is the first train this evening?

B There is a train at 17.42, but that's a local train and it stops at every station.

A OK. What platform does the train leave?

B It departs from platform 6.

A Thank you very much.

2.2

A Which train do I take to Madrid?

B 8.20. Would you like a single or a return?

A A single, please.

B Need I change trains?

A No, there is no need to change. It's a through train.

B Right. When does it arrive in Madrid?

A The train arrives at 12.00 according to the timetable.

B OK. Is there a dining car on the train?

A Yes, sure.

2.3

A I'm sorry. How can I get to No.4 platform?

B It's the second turn on your right.

A And where is the luggage-office please?

B It is on the ground floor. You should take the lift downstairs and go through the automatic doors.

A Thank you for your help.

### **8. Заполните пропуски фразами из рамки.**

Seat reservations are free.

Can I help you?

It's due in at 4.55.

Is there a fast train?

Sorry, we are all booked up for today.

What time does it get in?

It departs from platform 7.

Well, the fare is £159.

3.1

B -----?

A Yes. I'd like a ticket for train No.617 to Manchester.

B -----.

A So, which train would get me to Manchester by 06.00?

B Let me see... Yes, it's train No.270.

A What time does it reach Manchester?

B -----.

A OK. That suits me.

3.2

A How much are three first class singles to York, please.

B -----.

A And how much is a seat reservation?

B -----.

A Which train do I get to York?

B There's an express at 2.55 and that arrives in York at 5 sharp.

A Oh, OK. What platform does the train leave from?

B -----.

A Thank you very much.

3.3

A What time is the first train to Budapest, please?

B There's a train at 11.45, but that's a local train so it stops at every station.

A -----?

B It gets there at 17.00.

A -----?

B Yes, it arrives at 15.15.

A Oh, I think that's better.

### **9. Заполните пропуски в диалогах словами и фразами из раздела «Полезные слова и выражения».**

4.1

A Which train ----- by 14.30?

B If you -----the 11.25, you'll be in Cambridge at 13.30

A Need I -----?

B No, it's -----.

A What -----does the train leave from?  
B It departs from platform 1.  
4.2  
A A return to Bristol please.  
B Sorry, we are -----for today. There are no through trains.  
A So, what can you offer then?  
B There is the 9.45, but you change at Lewes.  
A That's OK. When do we -----?  
B You should be there at 13.55, but you may be -----.  
A Thank you.

4.3  
A How much is a ticket to Liverpool?  
B Single or -----?  
A Single, please.  
B The fare in first class is £56.  
A And how much is -----?  
B Seat reservations are free.  
A So,-----is the first train this morning, please?  
B It's at 7.52

**10. We only have one room empty in the hotel. Do you mind ... it?**

- 1) dividing
- 2) separating
- 3) choosing
- 4) sharing

**11. Find the different word.**

- 1) to check out
- 2) to stay at
- 3) to consume
- 4) to check in

**12. Give the synonym to "luggage".**

- 1) carriage
- 2) porridge
- 3) baggage
- 4) bandage

**13. Choose the different expression.**

- 1) to go through (the) customs
- 2) to fill up smth. with smth.
- 3) to go through the passport control
- 4) to weigh smth.

**14. I don't understand why people put ... with the bad service in this restaurant.**

- 1) upon
- 2) up
- 3) over
- 4) down

**15. They serve ... refreshments on the train.**

- 5) little
- 6) light
- 7) small
- 8) slight

**Вариант 7.**

**1. Something bought cheaply or for less than usual price.**

- 9) duty free
- 10) interest
- 11) bargain
- 12) refund

**2. What's the ... of this alarm clock?**

- 13) cost
- 14) change
- 15) pay
- 16) price

**3. That supermarket carries a wide ... of goods.**

- 17) load
- 18) series
- 19) line
- 20) range

**4. The cost of moving goods from one place to another.**

- 21) affluent
- 22) damages
- 23) inheritance
- 24) carriage

**5. Please make sure you have the correct change for the ... before ... the bus.**

- 25) fee, taking
- 26) cost, using
- 27) fee, boarding
- 28) fare, boarding

**6. Mary asked the shopkeeper to put the vegetables in a ....**

- 29) holdall
- 30) handbag
- 31) carrier bag
- 32) satchel

**7. I ... this coat for £100.**

- 33) wanted
- 34) paid
- 35) cost
- 36) bought

**8. Which would you ... have, the red scarf or a blue one?**

- 37) better
- 38) prefer
- 39) rather
- 40) choose

**9. I'd like to buy a ... of cigarettes, too.**

- 41) box
- 42) jar
- 43) packet
- 44) case

**10. How much is this ... of soap?**

- 45) bag
- 46) box
- 47) loaf
- 48) bar

**11. Try our delicious three-course meal, offering you superb ... for money.**

- 49) Worth
- 50) Cost

- 51) price  
52) Value
- 12. Which is correct translation of the phrase: “Разменяйте мне, пожалуйста, один фунт»?**  
53) Could you change a pound, please?  
54) Change me a pound, please.  
55) Could you exchange one pound, please.  
56) Please, could you change me a pound?
- 13. Which is correct translation of the phrase: «Дайте, пожалуйста, квитанцию об обмене валюты»?**  
57) Please give me the receipt of currency change.  
58) Please give me the currency exchange receipt.  
59) Please give me the currency exchange recipe.  
60) Please give me the currency's recipe.
- 14. The money you pay to travel by plane, train etc.**  
61) ransom  
62) reward  
63) fine  
64) fare
- 15. If you want to cross the road, use the ... .**  
65) zebra crossing  
66) passenger way  
67) crossing pavement  
68) foot path
- 16. ... your change before leaving the shop.**  
69) Control  
70) Examine  
71) Judge  
72) Test
- 17. One of the new salesmen has ... me to buy a new car.**  
73) convinced  
74) argued  
75) persuaded  
76) resulted
- 18. These mangoes are excellent. ... you like half and dozen or a dozen?**  
77) Do  
78) Should  
79) Would  
80) Will

### **Условия выполнения задания**

1. Место (время) выполнения задания: *кабинет № 4 «Английский язык»*
2. Требования охраны труда: инструктаж по технике безопасности
3. Оборудование: индивидуальное рабочее место
4. Можно воспользоваться:
  1. Англо-русский русско-английский словарь.



## 2.3. Пакет экзаменатора

<b>ПАКЕТ ЭКЗАМЕНАТОРА</b>		
<p><b>Задания теоретические</b> проводятся в форме тестового контроля грамматических и лексических знаний в оболочке Veraltest в центре тестирования</p> <p><b>Задания практические</b> проводятся в форме чтения, перевода и составления диалога и перевода текста страноведческой и профессиональной направленности</p>		
<b>Объекты оценки</b>	<b>Критерии оценки результата (в соответствии с разделом 1 «Паспорт комплекта контрольно-оценочных средств»)</b>	<b>Отметка о выполнении</b>
<p>Предметные результаты:</p> <p>1) сформированность коммуникативной иноязычной компетенции, необходимой для успешной социализации и самореализации, как инструмента межкультурного общения в современном поликультурном мире;</p> <p>2) владение знаниями о социокультурной специфике страны/стран изучаемого языка и умение строить свое речевое и неречевое поведение адекватно этой специфике; умение выделять общее и различное в культуре родной страны и страны/стран изучаемого языка;</p> <p>3) достижение порогового уровня владения иностранным языком, позволяющего выпускникам общаться в устной и письменной формах, как с носителями изучаемого иностранного языка, так и с представителями других стран, использующими данный язык как средство общения;</p> <p>4) сформированность умения использовать иностранный язык как средство для получения информации из иноязычных источников в образовательных и самообразовательных целях.</p>	<p>грамотное написание и толкование лексических единиц и фразеологических идиом, предусмотренных рабочей программой в активном словарном запасе, в полном объеме;</p> <p>верное выполнение грамматических заданий, содержащих весь объем материала по грамматике английского языка, предусмотренный рабочей программой для активного усвоения</p> <p>соблюдение и выполнение всех стилистических, синтаксических, грамматических норм и правил, а также и норм речевого этикета в ситуациях устного и письменного общения;</p>	
<p>Метапредметные результаты:</p> <p>1) умение самостоятельно выбирать успешные коммуникативные стратегии в различных ситуациях общения;</p> <p>2) владение навыками проектной деятельности, моделирующей реальные ситуации межкультурной коммуникации;</p> <p>3) умение организовать коммуникативную деятельность, продуктивно общаться и</p>	<p>соблюдение и выполнение всех стилистических, синтаксических, грамматических норм и правил, а также и норм речевого этикета в ситуациях устного и письменного общения;</p> <p>выполнение в полном объеме литературного перевода текста страноведческой и профессиональной направленности</p>	

<p>взаимодействовать с ее участниками, учитывать их позиции, эффективно разрешать конфликты; 4) умение ясно, логично и точно излагать свою точку зрения, используя адекватные языковые средства;</p>		
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